

Mỹ thái, ngày 24 tháng 8 năm 2020

**KẾ HOẠCH GIÁO DỤC MÔN TIẾNG ANH LỚP 1
NĂM HỌC 2020-2021****1. Cơ sở pháp lý và cơ sở thực tiễn xây dựng kế hoạch giáo dục lớp 1**

Căn cứ Thông tư 32/2018/TT-BGDĐT ngày 26/12/2018 của Bộ Giáo dục và Đào tạo về ban hành chương trình giáo dục phổ thông;

Căn cứ văn bản số 413/PGD&ĐT ngày 14/8/2020 của Phòng giáo dục và đào tạo Lạng Giang về việc tổ chức dạy học đối với lớp 1 năm học 2020-2021;

Căn cứ vào tình hình thực tiễn của nhà trường tôi xây dựng kế hoạch giáo dục môn học Tiếng Anh đối với lớp 1 năm học 2020-2021 cụ thể như sau:

2. Kế hoạch giáo dục môn Tiếng Anh lớp 1.

Stt	Tuần	Số tiết	Tên đơn vị bài học	Chuẩn kiến thức kỹ năng
1	1	2	Unit 1: In the school playground Lesson 1 1. Listen and repeat 2. Point and say Lesson 2 3. Listen and chant 4. Listen and tick 5. Look and trace	- pronounce the sound of the letter B/b in isolation and in the words Bill, ball, bike and book correctly. - say the sound of the letter B/b and the words Bill, bike, ball, book in a chant. - recognize the words in different situations when listening. - trace the letter B/b.
2	2	2	Lesson 3 6. Listen and repeat 7. Let's talk 8. Let's sing Unit 2: In the dining room Lesson 1 1. Listen and repeat 2. Point and say	- use "Hi, I'm _____." to greet and introduce someone's name and "Bye, _____." to say goodbye to someone. - sing a song with the structures "Hi, I'm _____." and "Hi, _____. I'm _____." - pronounce the sound of the letter C/c in isolation and in the words cake, car, cat and cup correctly.

3	3	2	<p>Lesson 2 3.Listen and chant 4.Listen and tick 5.Look and trace</p> <p>Lesson 3 6.Listen and repeat 7.Let's talk 8.Let's sing</p>	<ul style="list-style-type: none"> - say the sound of the letter C/c and the words cake, car, cat, cup in a chant. - recognize the words in different situations when listening. - trace the letter C/c. - use "I have a ____." to talk about possession. - sing a song with the structure "I have a ____."
4	4	2	<p>Fun time 1 1.Find and circle.Then say 2.Let's play 3.Read and tick. Then colour and say 4.Let's play</p>	<ul style="list-style-type: none"> - identify some learnt words and say them with correct pronunciation. - imitate the upper case and lower case B/b and C/c, using body positions. - read the learnt words (book, cup, ball, cat). - make a short exchange, using the structures "Hi, I'm ____." and "I have a ____."
5	5	2	<p>Unit 3: At the street market Lesson 1 1. Listen and repeat 2. Point and say</p> <p>Lesson 2 3.Listen and chant 4.Listen and tick 5.Look and trace</p>	<ul style="list-style-type: none"> - pronounce the sound of the letter A/a in isolation and in the words apple, bag, can, hat correctly. - say the sound of the letter A/a and the words apple, bag, hat, cat in a chant. - recognize the words in different situations when listening. - trace the letter A/a.
6	6	2	<p>Lesson 3 6.Listen and repeat 7.Let's talk 8.Let's sing</p> <p>Unit 4: In the bedroom Lesson 1 1. Listen and repeat 2. Point and say</p>	<ul style="list-style-type: none"> - use "This is my ____." to introduce things. - sing a song with the structures "Hi, I'm _____. This is my ____." - pronounce the sound of the letter D/d in isolation and in the words desk, dog, door, duck correctly.

7	7	2	<p>Lesson 2 3.Listen and chant 4.Listen and tick 5.Look and trace</p> <p>Lesson 3 6.Listen and repeat 7.Let's talk 8.Let's sing</p>	<p>- say the sound of the letter D/d and the words desk, dog, door, duck in a chant.</p> <p>- recognize the words in different situations when listening.</p> <p>- trace the letter D/d.</p> <p>- use "This is a ____." to introduce something.</p> <p>- sing a song with the structures "This is a ____ . It's on/near the ____."</p>
8	8	2	<p>Review1 Phil and Sue 1.Listen and repeat 2.Look and circle</p> <p>Self- check 1.Listen and tick 2.Listen and circle</p>	<p>Structures: Hi, I'm _____. (greeting and introducing someone's name) Bye, _____. (saying goodbye) I have a _____. (talking about possession) This is my _____. (introducing someone's thing) This is a _____. (introducing something)</p> <p>Vocabulary: dog, cake, cat, duck, book, can, car, ball</p> <p>Phonics: the sound of the letters b, c, a, d</p> <p>Vocabulary: ball, book, car, cat, bag, desk, dog, door</p>
9	9	2	<p>3.Listen tick or cross 4.Read and tick 5.Colour. Then point and say</p> <p>Unit 5: At the fish and chip shop Lesson 1 1. Listen and repeat 2. Point and say</p>	<p>Vocabulary: ball, can, duck, apple, cat, dog, cup, duck, bike, Bill</p> <p>Structures: Hi, I'm _____. (greeting and introducing someone's name) This is my _____. (introducing someone's thing)</p> <p>- pronounce the sound of the letter I/i in isolation and in the words chicken, chips, fish and milk correctly.</p>

10	10	2	<p>Lesson 2 3.Listen and chant 4.Listen and tick 5.Look and trace</p> <p>Lesson 3 6.Listen and repeat 7.Let's talk 8.Let's sing</p>	<ul style="list-style-type: none"> - say the sound of the letter I/i and the words chicken, chips, fish and milk in a chant. - recognize the words in different situations when listening. - trace the letter I/i. - use "I like _____." to talk about someone's favourite food/drinks. - sing a song with the structure "I like _____."
11	11	2	<p>Unit 6: In the classroom</p> <p>Lesson 1 1. Listen and repeat 2. Point and say</p> <p>Lesson 2 3.Listen and chant 4.Listen and tick 5.Look and trace</p>	<ul style="list-style-type: none"> - pronounce the sound of the letter E/e in isolation and in the words bell, pen, pencil, red. - say the sound of the letter E/e and the words pen, pencil, red in a chant. - recognize the words in different situations when listening. - trace the letter E/e.
12	12	2	<p>Lesson 3 6.Listen and repeat 7.Let's talk 8.Let's sing</p> <p>Fun time 2 1.Circle and match.Then say 2.Let's play</p>	<ul style="list-style-type: none"> - use "It's a red _____." to introduce things. - sing a song focussing on the structures "I have _____.", "He has _____." and "It's a red _____." - identify some learnt words bell, pen, pencil, red, chips and fish. - say the words bell, pen, pencil, red, chips and fish correctly.
13	13	2	<p>3.Write and say 4.Let's play</p> <p>Unit 7: In the garden</p> <p>Lesson 1 1. Listen and repeat 2. Point and say</p>	<ul style="list-style-type: none"> - identify the letters they have learnt (I/i, E/e). - read the learnt words (chips, pen, pencil, milk). - pronounce the sound of the letter G/g in isolation and in the words garden, girl, goat and gate correctly.

14	14	2	<p>Lesson 2 3.Listen and chant 4.Listen and tick 5.Look and trace</p> <p>Lesson 3 6.Listen and repeat 7.Let's talk 8.Let's sing</p>	<ul style="list-style-type: none"> - say the sound of the letter G/g and the words garden, girl, goat and gate in a chant. - recognize the words in different situations when listening. - trace the letter G/g. - use "There's a _____." to introduce something. - sing a song with the structure "There's a _____ in the garden."
15	15	2	<p>Unit 8: In the park Lesson 1 1. Listen and repeat 2. Point and say</p> <p>Lesson 2 3.Listen and chant 4.Listen and tick 5.Look and trace</p>	<ul style="list-style-type: none"> - pronounce the sound of the letter H/h in isolation and in the words hair, hand, head and horse correctly - say the sound of the letter H/h and the words hair, hands, head and hat in a chant. - recognize the words in different situations when listening. - trace the letter H/h.
16	16	2	<p>Lesson 3 6.Listen and repeat 7.Let's talk 8.Let's sing</p> <p>Review2 Phil and Sue 1.Listen and repeat 2.Look and circle</p>	<ul style="list-style-type: none"> - use "Touch your _____." to express a command. - sing a song with the structure "Touch your _____." <p>Structures: I have a..... (talking about possession) There's a _____. (introducing something/someone)</p>
17	17	2	<p>Self- check 1.Listen and tick 2.Listen and circle 3.Listen and tick or cross 4.Read and tick 5.Find the words 6.Write the letters</p>	<p>Phonics: the sound of the letters i, e, g, h Vocabulary: chips, fish, milk, chicken bell, pen, pencil, red,garden, gate, girl, goat hair, hand, head, horse</p>

18	18		Review First term test	Review Using Phonics, vocabulary and sentence patters to do test
19	19	2	Unit 9: In the shop Lesson 1 1. Listen and repeat 2. Point and say Lesson 2 3. Listen and chant 4. Listen and tick 5. Look and trace	- pronounce the sound of the letter O/o in isolation and in the words clocks, locks, mops and pots correctly. - say the sound of the letter O/o and the words clocks, locks, mops and pots in a chant. - recognize the words in different situations when listening. - trace the letter O/o and complete the words m__ps, p__ts, l__cks, cl__cks.
20	20	2	Lesson 3 6. Listen and repeat 7. Let's talk 8. Let's sing Unit 10: At the zoo Lesson 1 1. Listen and repeat 2. Point and say	- use the exchange "How many _____?" - "_____." to ask and answer questions about the quantity of things (from two to five). - sing a song focusing on the structure "There are _____." - pronounce the sound of the letter M/m in isolation and in the words mango, monkey, mother and mouse correctly.
21	21	2	Lesson 2 3. Listen and chant 4. Listen and tick 5. Look and trace Lesson 3 6. Listen and repeat 7. Let's talk 8. Let's sing	- say the sound of the letter M/m and the words mango, monkey, mother and mouse in a chant. - recognize the words in different situations when listening. - trace the letter M/m and complete the words ____ango, ____other, ____onkey, ____ouse. - use "That's a _____." to identify someone or something. - sing a song with the structure "That's a/my _____."

22	22	2	Fun time 3 1.Trace and colour.Then point and say 2.Let’s play 3.Match and say 4.Let’s play	- imitate the upper case letters O and M and the lower case letters o and m, using body positions. - say the words they have learnt with correct pronunciation. - match the phrases with the correct pictures.
23	23	2	Unit 11: At the bus stop Lesson 1 1. Listen and repeat 2. Point and say Lesson 2 3.Listen and chant 4.Listen and tick 5.Look and trace	- pronounce the sound of the letter U/u in isolation and in the words sun, truck, bus and running correctly. - say the sound of the letter U/u and the words sun, truck, bus, running in a chant. - recognize the words in different situations when listening. - trace the letter U/u and complete the words s__n, tr__ck, b__s, r__nning.
24	24	2	Lesson 3 6.Listen and repeat 7.Let’s talk 8.Let’s sing Unit 12: At the lake Lesson 1 1. Listen and repeat 2. Point and say	- use “__’s running.” to talk about what someone is doing at the moment. - sing a song with the structures “It’s a ____.” and “The boy is ____.” - pronounce the sound of the letter L/l in isolation and in the words lake, leaf, lemons and Lucy correctly.
25	25	2	Lesson 2 3.Listen and chant 4.Listen and tick 5.Look and trace Lesson 3 6.Listen and repeat 7.Let’s talk 8.Let’s sing	- say the sound of the letter L/l and the words Lucy, lake, lemons in a chant. - recognize the words in different situations when listening. - trace the letter L/l and complete the words __ucy, __ake, __eaf, __emons. - use “Look at (the) ____.” to express a command. - sing a song with the structures “Look at ____.” and “She’s/It’s ____.”
26	26	2	Review3	Structures:

			<p>Phil and Sue</p> <p>1.Listen and repeat</p> <p>2.Look and circle</p> <p>Self-check</p> <p>1.Listen and tick</p> <p>2.Listen and circle</p> <p>3.Listen and tick or cross</p>	<p>That's a _____. (introducing one thing)</p> <p>_____’s running. (describing what someone is doing)</p> <p>Look at _____. (using the imperatives)</p> <p>Vocabulary:bus,lake,locks,lemons,monkey, mouse,running,sun</p> <p>Phonics: the sound of the letters o, m, u, l</p> <p>Vocabulary: mops, pots,mango, monkey, mouse bus, sun, truck, lake</p>
27	27	2	<p>4.Read and tick</p> <p>5.Find the words</p> <p>6. Write the letters</p> <p>Unit 13: In the school canteen</p> <p>Lesson 1</p> <p>1. Listen and repeat</p> <p>2. Point and say</p>	<p>Phonics: the sound of the letters o, m, u, l</p> <p>Vocabulary: clocks, locks, mops, potsmango, monkey, mother, mouse,bus, running, sun, truck Lucy, lake, leaf, lemons</p> <p>- pronounce the sound of the letter N/n in isolation and in the words Nick, nuts, noodles, bananas.</p>
28	28	2	<p>Lesson 2</p> <p>3.Listen and chant</p> <p>4.Listen and tick</p> <p>5.Look and trace</p> <p>Lesson 3</p> <p>6.Listen and repeat</p> <p>7.Let’s talk</p> <p>8.Let’s sing</p>	<p>- say the sound of the letter N/n and the words Nick, nuts, noodles, in a chant.</p> <p>- recognize the words in different situations when listening.</p> <p>- trace the letter N/n and complete the words ___ ick, ba ___ anas, ___ oodles, ___ uts.</p> <p>- use “He’s having _____. / She’s having_____.” to talk about what someone is having/eating now/at the moment.</p> <p>- sing a song with the structures “There’s _____.” and “He’s having _____.”</p>
29	29	2	Unit 14: In the toy	- pronounce the sound of the letter T/t

			<p>shop</p> <p>Lesson 1</p> <p>1. Listen and repeat</p> <p>2. Point and say</p> <p>Lesson 2</p> <p>3.Listen and chant</p> <p>4.Listen and tick</p> <p>5.Look and trace</p>	<p>in isolation and in the words teddy bear, top, tiger and turtle correctly.</p> <ul style="list-style-type: none"> - say the sound of the letter T/t and the words teddy bear, top, tiger and turtle in a chant. - recognize the words in different situations when listening. - trace the letter T/t and complete the words __op, __urtle, __iger, __eddy bear.
30	30	2	<p>Lesson 3</p> <p>6.Listen and repeat</p> <p>7.Let's talk</p> <p>8.Let's sing</p> <p>Fun time 4</p> <p>1.Trace and colour.Then say</p> <p>2.Let's play</p>	<ul style="list-style-type: none"> - use "I can see a _____." to express ability. - sing a song focussing on the structure "I can see a _____." - say the words they have learnt with correct pronunciation.
31	31	2	<p>3.Write and say</p> <p>4.Let's play</p> <p>Unit 15: At the football match</p> <p>Lesson 1</p> <p>1. Listen and repeat</p> <p>2. Point and say</p>	<ul style="list-style-type: none"> - write the letters to complete the words. - pronounce the sound of the letter F/f in isolation and in the words face, father, foot and football correctly.
32	32	2	<p>Lesson 2</p> <p>3.Listen and chant</p> <p>4.Listen and tick</p> <p>5.Look and trace</p> <p>Lesson 3</p> <p>6.Listen and repeat</p> <p>7.Let's talk</p> <p>8.Let's sing</p>	<ul style="list-style-type: none"> - say the sound of the letter F/f and the words face, father and football in a chant. - recognize the words/phrases in different situations when listening. - trace the letter F/f and complete the words __ather, __oot, __ootball, __ace. - use "Point to your _____." to express a command. - sing a song focussing on the structures "That's your _____." and

				“Point to your _____.”
33	33	2	Unit 16: At home Lesson 1 1. Listen and repeat 2. Point and say Lesson 2 3. Listen and chant 4. Listen and tick 5. Look and trace	- pronounce the sound of the letter W/w in isolation and in the words washing, water, Wendy and window. - say the sound of the letter W/w, the word window and the numbers from six to ten in a chant. - recognize the words/phrases in different situations when listening. - trace the letter W/w and complete the words _____ endy, _____ ater, _____ ashing, _____ indow.
34	34	2	Lesson 3 6. Listen and repeat 7. Let’s talk 8. Let’s sing Review 4 Phil and Sue 1. Listen and repeat 2. Look and circle	- use “How many _____ can you see?” – “I can see _____.” to ask and answer questions about the numbers of things. - sing a song focussing on the numbers from six to ten and the structure “She can see _____.” Structures: Hi,..... Hello,..... Bye!/goodbye! I can see _____. Vocabulary: hands, bus, teddy bear, tiger, turtle face, foot, windows
35	35	2	Self-check 1. Listen and tick 2. Listen and circle 3. Listen and tick or cross 4. Read and tick 5. Find the words 6. Write the letters Second term test	Phonics: the sound of the letters n, t, f, w Vocabulary: noodles, teddy bear, tiger, turtle face, father, foot, washing, window, bananas, nuts, to, football, water Using Phonics, vocabulary and sentence patters to do test

Nơi nhận:

- Phòng GD&ĐT huyện Lạng Giang (để b/c);
- HT, PHT nhà trường;
- Các tổ chuyên môn (để th/h);
- Lưu: CM.

NGƯỜI THỰC HIỆN

Lê Thị Út

